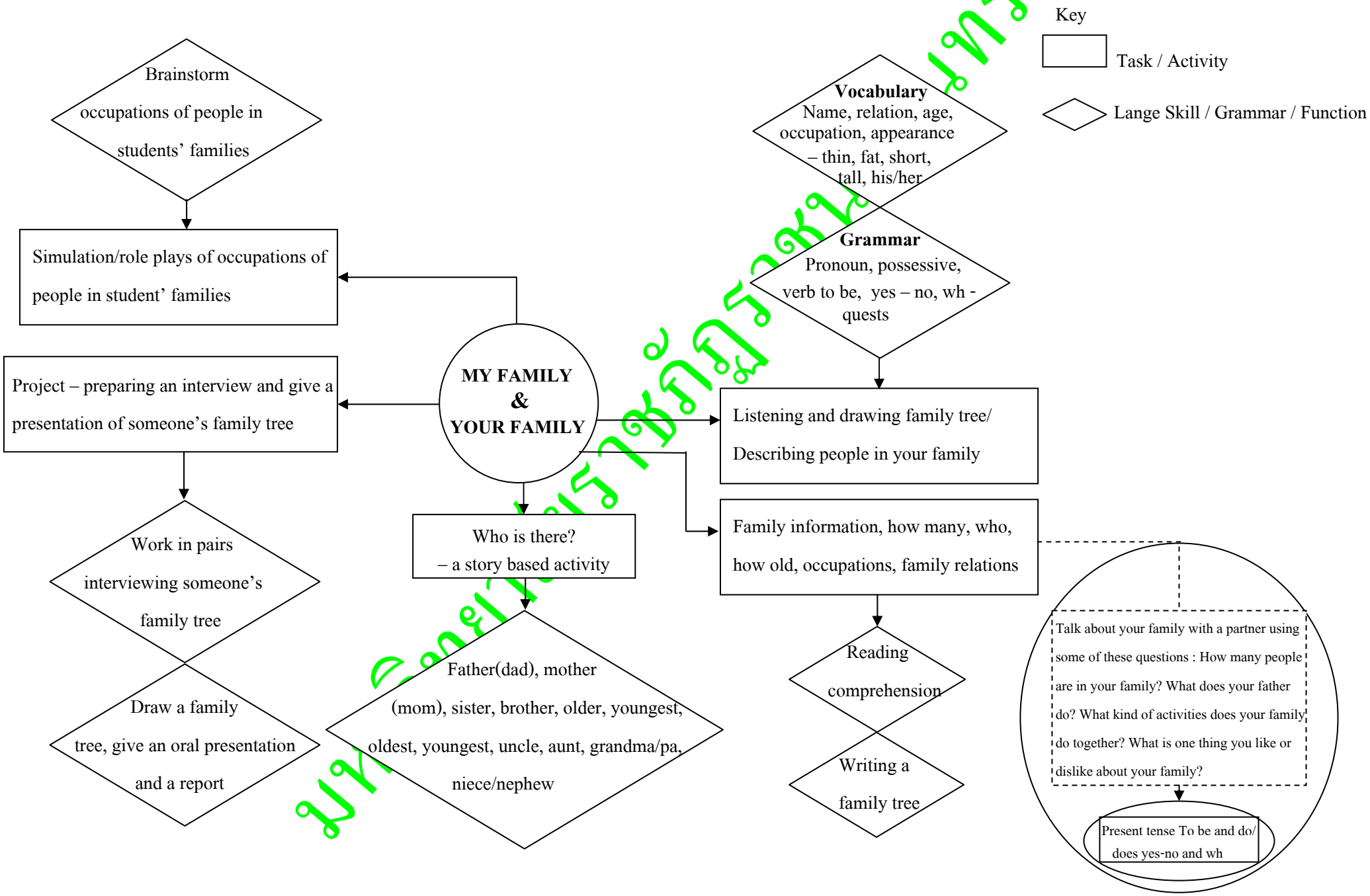
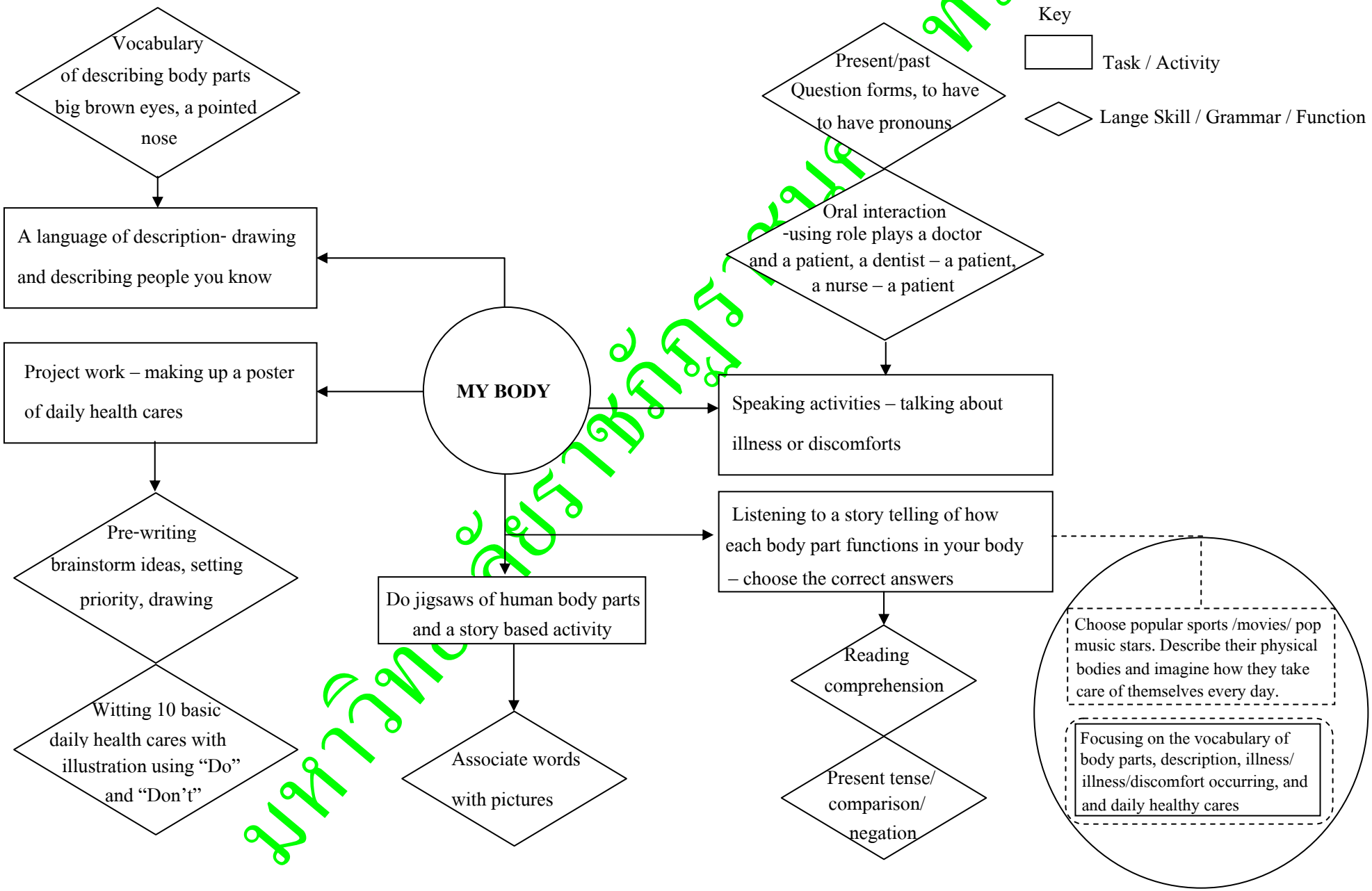

Key
Task / Activity
Lange Skill / Grammar / Function
MY FAMILY & YOUR FAMILY
Brainstorm occupations of people in students' families
Simulation/role plays of occupations of people in student' families
Project – preparing an interview and give a presentation of someone's family tree
Work in pairs interviewing someone's family tree
Draw a family tree, give an oral presentation and a report
Who is there? – a story based activity
Father(dad), mother (mom), sister, brother, older, youngest, oldest, youngest, uncle, aunt, grandma/pa, niece/nephew
Vocabulary
Name, relation, age, occupation, appearance – thin, fat, short, tall, his/her
Grammar
Pronoun, possessive, verb to be, yes – no, wh - quests
Listening and drawing family tree/ Describing people in your family
Family information, how many, who, how old, occupations, family relations
Reading comprehension
Writing a family tree
Talk about your family with a partner using some of these questions : How many people are in your family? What does your father do? What kind of activities does your family do together? What is one thing you like or dislike about your family?
Present tense To be and do/ does yes-no and wh


Key
Task / Activity
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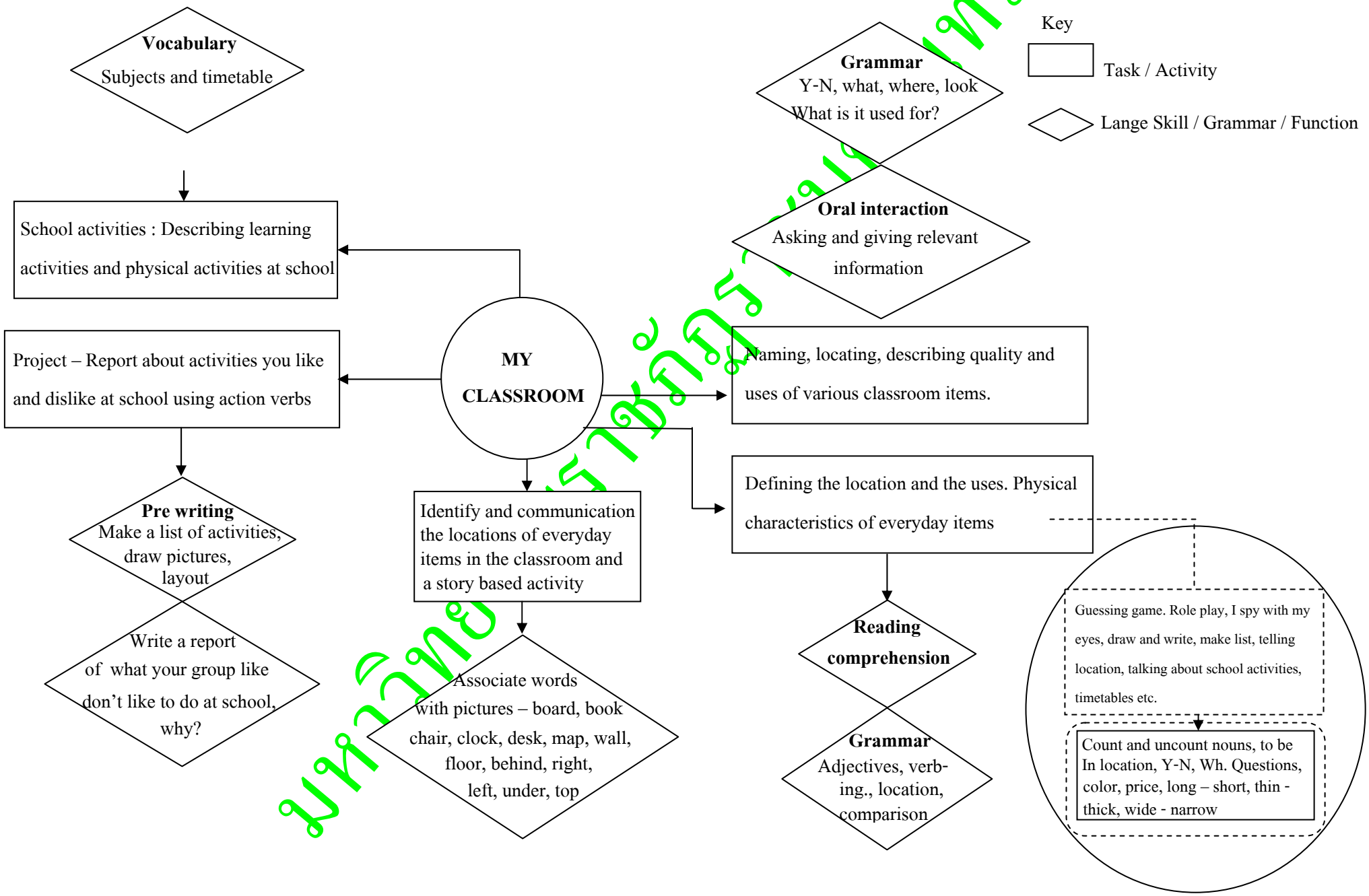
MY BODY
Vocabulary of describing body parts big brown eyes, a pointed nose
A language of description- drawing and describing people you know
Project work – making up a poster of daily health cares
Pre-writing brainstorm ideas, setting priority, drawing
Witting 10 basic daily health cares with illustration using "Do" and "Don't"
Do jigsaws of human body parts and a story based activity
Associate words with pictures
Present/past Question forms, to have to have pronouns
Oral interaction -using role plays a doctor and a patient, a dentist – a patient, a nurse – a patient
Speaking activities – talking about illness or discomforts
Listening to a story telling of how each body part functions in your body – choose the correct answers
Reading comprehension
Present tense/ comparison/ negation
Choose popular sports /movies/ pop music stars. Describe their physical bodies and imagine how they take care of themselves every day.
Focusing on the vocabulary of body parts, description, illness/ illness/discomfort occurring, and and daily healthy cares


Key
Task / Activity
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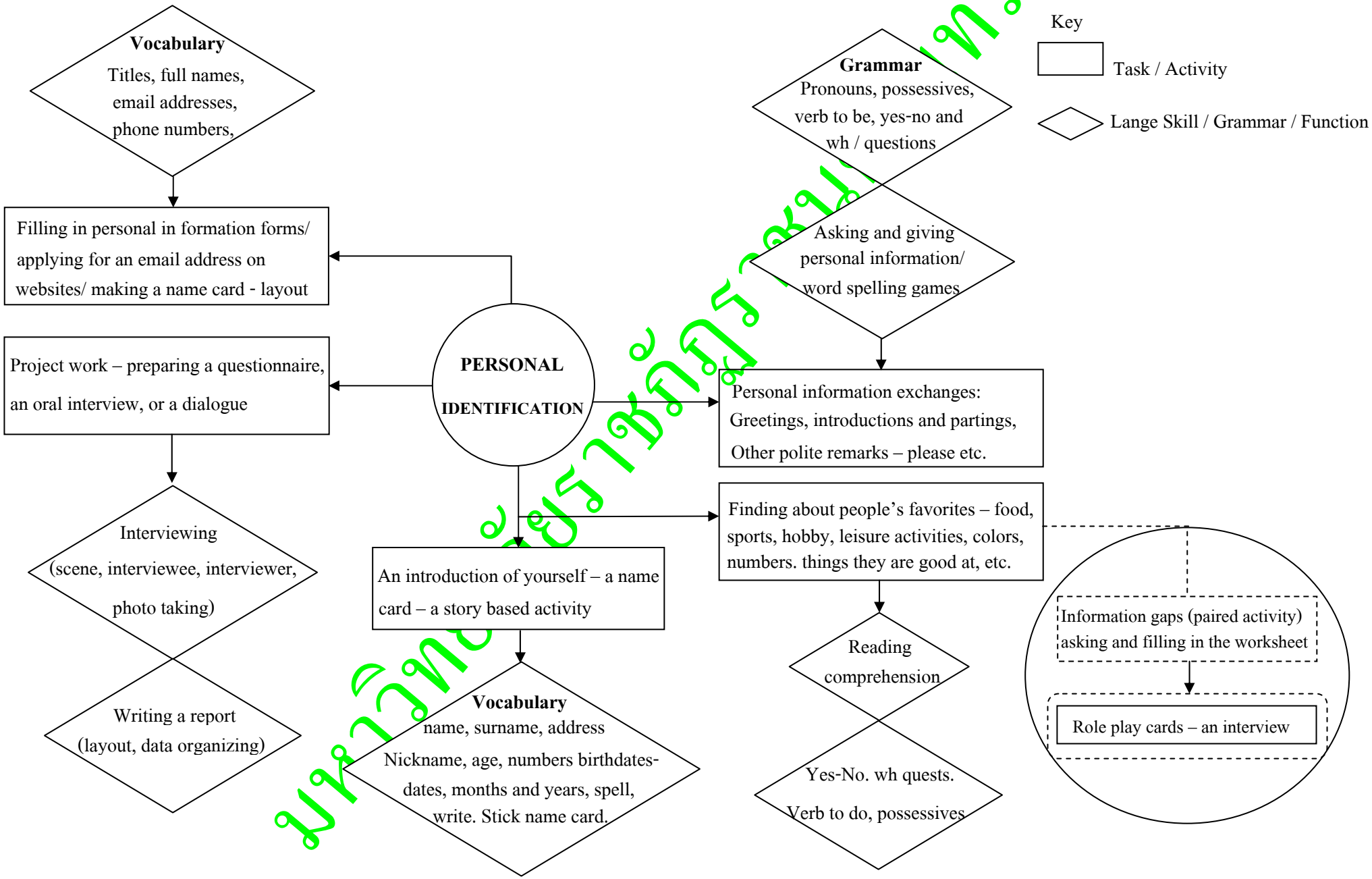
MY CLASSROOM
Vocabulary
Subjects and timetable
School activities : Describing learning activities and physical activities at school
Project – Report about activities you like and dislike at school using action verbs
Pre writing
Make a list of activities, draw pictures, layout
Write a report of what your group like don't like to do at school, why?
Identify and communication the locations of everyday items in the classroom and a story based activity
Associate words with pictures – board, book chair, clock, desk, map, wall, floor, behind, right, left, under, top
Grammar
Y-N, what, where, look What is it used for?
Oral interaction
Asking and giving relevant information
Naming, locating, describing quality and uses of various classroom items.
Defining the location and the uses. Physical characteristics of everyday items
Reading comprehension
Grammar
Adjectives, verb-ing., location, comparison
Guessing game. Role play, I spy with my eyes, draw and write, make list, telling location, talking about school activities, timetables etc.
Count and uncount nouns, to be In location, Y-N, Wh. Questions, color, price, long – short, thin - thick, wide - narrow


Key
Task / Activity
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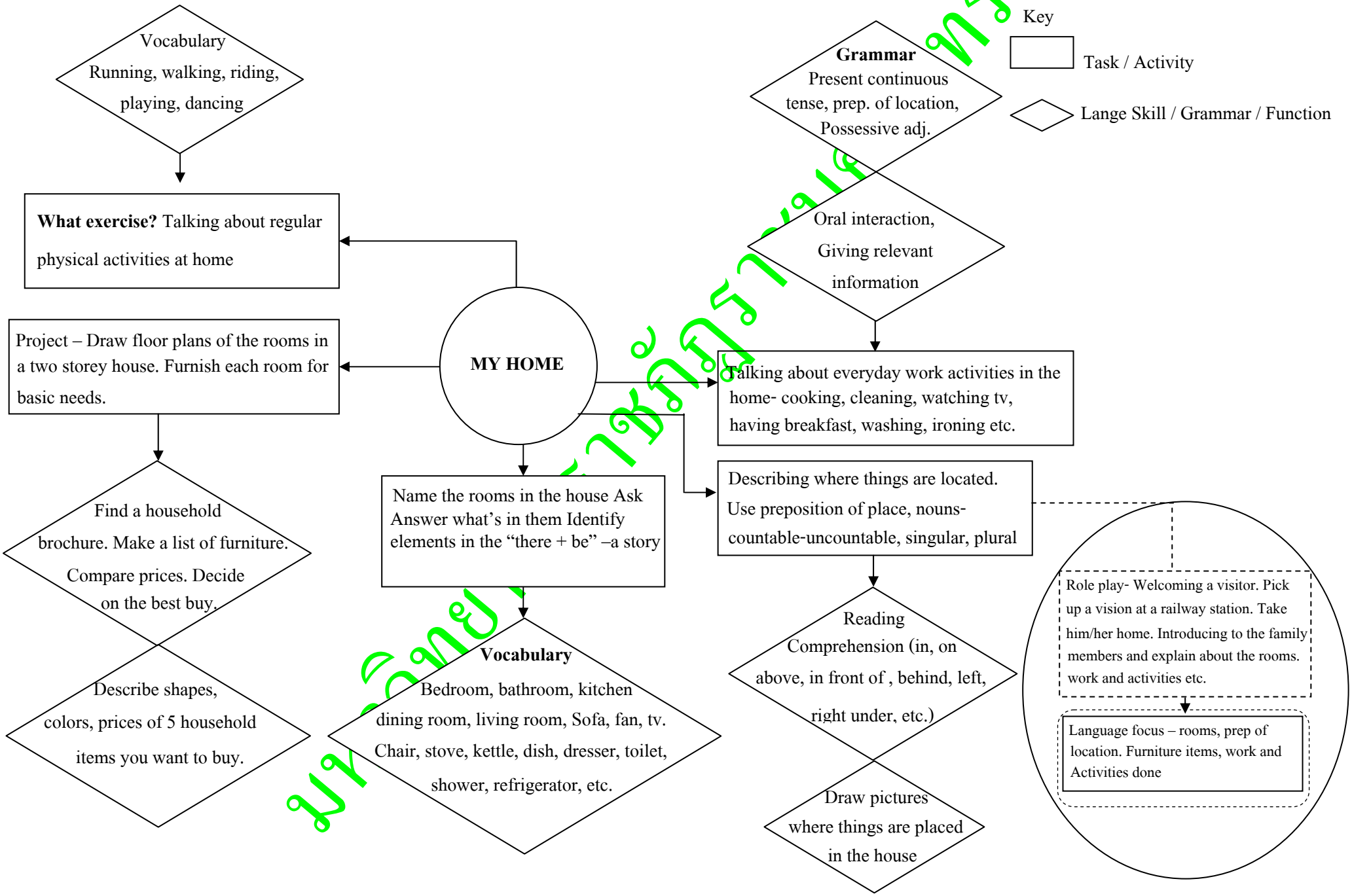
PERSONAL IDENTIFICATION
Vocabulary
Titles, full names, email addresses, phone numbers,
Filling in personal in formation forms/ applying for an email address on websites/ making a name card - layout
Project work – preparing a questionnaire, an oral interview, or a dialogue
Interviewing (scene, interviewee, interviewer, photo taking)
Writing a report (layout, data organizing)
An introduction of yourself – a name card – a story based activity
Vocabulary
name, surname, address
Nickname, age, numbers birthdates-dates, months and years, spell, write. Stick name card.
Grammar
Pronouns, possessives, verb to be, yes-no and wh / questions
Asking and giving personal information/ word spelling games
Personal information exchanges: Greetings, introductions and partings, Other polite remarks – please etc.
Finding about people's favorites – food, sports, hobby, leisure activities, colors, numbers. things they are good at, etc.
Reading comprehension
Yes-No. wh quests.
Verb to do, possessives
Information gaps (paired activity) asking and filling in the worksheet
Role play cards – an interview


Key
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MY HOME
Vocabulary
Running, walking, riding, playing, dancing
What exercise? Talking about regular physical activities at home
Project – Draw floor plans of the rooms in a two storey house. Furnish each room for basic needs.
Find a household brochure. Make a list of furniture. Compare prices. Decide on the best buy.
Describe shapes, colors, prices of 5 household items you want to buy.
Name the rooms in the house Ask Answer what's in them Identify elements in the "there + be" –a story
Vocabulary
Bedroom, bathroom, kitchen dining room, living room, Sofa, fan, tv. Chair, stove, kettle, dish, dresser, toilet, shower, refrigerator, etc.
Grammar
Present continuous tense, prep. of location, Possessive adj.
Oral interaction, Giving relevant information
Talking about everyday work activities in the home- cooking, cleaning, watching tv, having breakfast, washing, ironing etc.
Describing where things are located. Use preposition of place, nouns- countable-uncountable, singular, plural
Reading Comprehension (in, on above, in front of , behind, left, right under, etc.)
Draw pictures where things are placed in the house
Role play- Welcoming a visitor. Pick up a vision at a railway station. Take him/her home. Introducing to the family members and explain about the rooms. work and activities etc.
Language focus – rooms, prep of location. Furniture items, work and Activities done